






8th Grade Science– Week (11-21-16)

TEACHER: JULIE M.
MUELLER

GRADE: 8

THESE ARE
ESTIMATES OF
WHAT WILL BE
DONE. THE
WHITE BOARD
OVERRIDES THIS
IF THERE ARE
ANY CHANGES.

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	To complete our group presentations over the chapter on Earthquakes. Note: Seismologist, transform motion, elastic deformation not done. Modified Mercalli Scale definition is wrong.	Group 1 Presentation: Explain where earthquakes take place. Explain what causes earthquakes. Identify three different types of faults that occur at plate boundaries.	NO SCHOOL 	NO SCHOOL 	NO SCHOOL 
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Students working on group presentations by assigned teams.	Students will present their lesson on Section 1: What are Earthquakes?			

ASSESSMENT HOW WILL I ASSESS LEARNING	Students to be graded upon completion of presentation per rubric that was handed out at the beginning of the project.	Assessment will be per rubric sent to students at the beginning of the project.			
CLOSURE	Group 1 both sections, be ready to present on Tuesday.	Quiz over 8.1 on Tuesday.			